

Dear Parents,

Welcome back to what will be an exciting term in Year 3. This term, we will be trialling a new approach to delivering the curriculum based around our topic work, called 'creative curriculum'. We will teach mathematics, P.A, spelling and reading as standalone subjects however, our writing and foundation topics will be taught collaboratively.

In maths, the children will be encouraged to show independence with a different style of introductions taking place. The children will have to problem solve at the beginning of each lesson, which will support them with the learning for that day. This will then encourage them to work both independently and collaboratively using the skills and knowledge they already have. This term we will be covering fractions, shape, measure and statistics as well as revisiting place value and the four operations.

Guided reading takes place on a daily basis and has adopted a new format. As a class, we will study an extract or a whole book and the children will have follow up activities to complete in class. Your child will still read to their teacher weekly.

As of September, the children have been following the 'No-Nonsense' spelling programme. This is delivered daily, with spelling rules and words being practised in an interactive way. Your child will continue to receive five spellings each week to practise for homework. The spelling test will take place on Wednesday and new spellings will be set on a Friday.

The creative curriculum will combine all of the foundation topics. This term the children will learn about their local area and the communities they belong to. This will also be linked to a study of the book Iron Man and the children will use what they have learnt to put together a creative outcome, which will be revealed at a later date. Please see the attached mindmap for the specific topic foci.

This term, in P.A. the children will continue to have Dance on a Tuesday morning and Gymnastics will be taught on Monday mornings. Please ensure your child has their P.A kit in school every day.

If you have any questions, please feel free to contact your child's teacher on the playground at the end of the day or book an appointment via the office.

Kind Regards

*Mrs McKay and Miss Masters*

**Year 3**  
**Creative Curriculum**  
**'Our Community'**  
**Spring Term**

**DT**



- Structures
- Making nets of buildings



**French**

- Hobbies
- Numbers 20-30
- Celebrations

**Writing**



- Letters
- Stories
- Non-chronological reports
- Information leaflet
- Recounts
- Character descriptions



**P.A**

- Gymnastics
- Dance

**Science**

- Forces and magnets
- Magnetic materials



**RR/ PSHE**



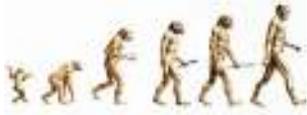
- Acceptable and unacceptable behaviour in the community
- Recycling
- Homelessness

**Art**



- Sketching buildings around Basingstoke
- Sketches of the iron man
- Different sketching tools
- Rubbings of buildings in Basingstoke
- Using colour
- Different brush strokes

**History**



- Basingstokes history
- Similarities and differences of Basingstoke in the past
- Fairfield's School past and present
- Famous stories, buildings and people in Basingstoke

**Geography**



- Our local area
- Where is Basingstoke?
- What is a town, village or city
- Geographical sections of the world

**FAB**



- Beliefs of people in our community
- Authority- what is authority and who has authority in our community.

**ICT**



- Dazzle – creating a landscape of Basingstoke
- Databases

**Music**



- Ukulele